

Session I

Monday November 16th 10:15 AM – 11:45 AM

PlugGED In: A Career Pathway to Tech Sector Employment and Education***

Dr. Richard Sebastian

PlugGED In is a new career pathway program that incorporates 21st Century Skills into a traditional GED curriculum to help adults develop the technology and workplace skills needed to transition into entry-level tech sector work and postsecondary education. This presentation and discussion covers the curriculum's design, implementation, and evaluation.

Don't Tell Me How To Study; Teach Me How

Robyn Rennick

Students with special learning differences such as dyslexia, ADD, SLD often understand the information presented to them but do not know strategies for retaining and applying that information. This presentation offers practical, multisensorial strategies for learning visual information such as in science or health; a self-correcting way to use flashcards; a modeling strategy for learning math information; and a way to use chapter reviews more effectively.

Incorporating Motivational Interviewing Skills with GED Completers Transitioning into College***

Craig N. Piso and Peter Balsamo

Project Success is designed for GED completers who scored at least 2500 on their test battery. The first cohort started out with 26 people and only six students completed two credit courses. Based on the attrition problem, major revision was implemented for the second cohort. The presentation will focus on if the changes were effective in retaining students and increasing their academic performance.

Making the Transition to College Reading

Sally Gabb

Effective Transitions in Adult Education Conference

Nov. 16 – 17, 2009

www.collegetransition.org

This presentation will focus on a comparison between reading skills requirements for the GED and skills needed for successful college reading. The presenter will discuss both reading theory and application for practice in ABE/GED classes designed to enable students to make a successful transition to postsecondary education. In addition, the presenter will explore the many online resources for transition reading.

Toward a Holistic Transition

Kristin Corash, Elaine DeLott Baker and Debra Bragg

Using the Colorado Success UNlimited (SUN) college transition program as a reference, participants will gain a deeper understanding of the mechanics of designing and implementing a holistic bridge program that helps students negotiate college processes, gain academic skills, make realistic career choices, and demonstrate the attitudes and skills of successful college students.

Integrating Financial Literacy into Your Program's Advising and Teaching Services

Mary Jeannette Shultz and Ellen Hewett

This interactive session will inform participants how to best integrate financial literacy education into their work with students and families. "Mapping Your Financial Journey: Helping Adults Plan for College" was developed in a partnership by NCTN and the National Endowment for Financial Education (NEFE). The program introduces adult students to basic financial concepts and discusses the benefits of education and possible career choices. Each participant will receive a copy of the booklet.

Increasing Learner Persistence Through Self-Efficacy

Silja Kallenbach and Michele Sedor

Studies consistently associate self-efficacy with persistence. When students know how to monitor their learning and believe they can perform a task proficiently they will become more engaged in the activity, work harder in face of obstacles, and achieve better outcomes. This participatory workshop introduces participants to four key ways that improve self-efficacy related to academic learning.

Effective Transitions in Adult Education Conference

Nov. 16 – 17, 2009

www.collegetransition.org

Session II

Monday November 16th 1:45 PM – 3:15 PM

College Transitions at the Workplace***

Jerry Rubin and Carol Grady

JVS is partnering with several health care employers to create pathways from low-level ESOL/ABE through pre-college classes, to college level classes that lead to certificates and degrees. This presentation will describe the model we are using, the process we used to develop the model with our employer and higher educational partners, and provide specific information about curricula, teaching methods, and coaching methods that we are using.

A Career Research Lesson Plan: Contextualizing Content and Integrating Skills

Lorraine Robida and Julie Patten

Student motivation and persistence increase when instructional content is contextualized or relevant to the lives of students. During this interactive workshop, participants will complete a career research lesson plan that contextualizes research and writing content. Integrating research, writing, and computer skills in a single lesson plan will also be explored.

Federal Commitment to Improving Adult Learners' Transition to Postsecondary Education

Tanya Shuy and Diane McCauley

Federal staff, Office of Vocational and Adult Education, will jointly present on two national leadership activities. Part One of the presentation will focus on the Adult Basic Education Career Connections. Part Two will focus on select findings from evaluation reports state grantees under "The Ready for College: Adult Education Transitions".

Preparing for the Algebra portion of the Accuplacer***

Pam Meader

Effective Transitions in Adult Education Conference

Nov. 16 – 17, 2009

www.collegetransition.org

Many adult students place into developmental algebra classes because they cannot pass the Algebra portion of the Accuplacer. In this workshop we will explore the concepts of exponents, multiplying binomials, factoring trinomials and solving quadratics using hands on applications that will help your students conceptually understand these very abstract concepts.

New Kid in the 'hood: Birth of a collaborative model

Cara Tuzzolino Werben, Stacie Sanchez and Bruce Carmel

Two years of planning yielded a strong model for collaboration among six agencies in Sunset Park, Brooklyn, to help adult literacy learners prepare for college. Panelists will reveal the methodology behind their formation of a new collaboration for youth in this multi-lingual community.

GED-i: Successfully Transitioning the Online Student

Crystal Hack

With over 70% of the fastest-growing jobs requiring certificates and advanced degrees, the GED is the beginning of a career and college pathway for many students. Developing a clear transition plan at the program and classroom level will enable learners to achieve their goals. Join us to learn strategies applicable to both online and traditional classroom learners, discover online resources, and review a GED-i Transitions Guide. You will walk away with ready to implement ideas.

College Transitions Curriculum for English and Math

Larinda Meade, Christina Parks and Kelley Heath

This interactive session will provide an overview to the products developed using a standards-based curriculum model for College Transition English and Math courses. Many of these curricula are now posted online for use as is or as a model. This workshop is intended for practitioners who wish to use these curricula or see how Maine Adult Education is approaching CT curriculum development.

Effective Transitions in Adult Education Conference

Nov. 16 – 17, 2009

www.collegetransition.org

Session III

Monday November 16th 3:30 PM – 5:00 PM

Maine College Transitions Program Evaluation and Implications for Best Practice

Lisa Levinson and Larinda Meade

In 2007, the Maine State legislature added a line item to support twenty-two local College Transitions Programs. Funded programs were a combination of existing pilot, MELMAC Foundation funded, Nellie Mae Foundation funded and Betterment Foundation funded as well as newly state funded programs. This interactive workshop will describe the first two year's learning on program creation, program implementation as well as the evaluation results. This interactive workshop will have a PowerPoint presentation, handouts and plenty of time for questions and discussion.

Ready for College: What Does It Mean for Adult Learners?***

Cynthia Zafft

To be successful in college, adults need more than academic preparation. But, what exactly is that "other stuff"? This workshop focuses on a four-part model of college readiness that includes personal and career readiness along with "college knowledge" and academic preparation. Come explore strategies for individual students and programs using this holistic model of college readiness for adult learners.

Academic Survival Skills: Transitioning from the GED Test to Postsecondary

Bonnie Goonen and Susan Pittman-Shetler

More than 60% of all adult education students want to continue their education after receiving their GED credential. In order to be successful, students need better skills in communication and higher-order mathematics. Learn what types of skills students need and review sample materials that will move your adult learners successfully into a college classroom without having to spend valuable time or money on development coursework.

Effective Transitions in Adult Education Conference

Nov. 16 – 17, 2009

www.collegetransition.org

Aligning Practice and Expectations

Kimberly Johnson

To identify the professional development needs of transitions teachers, ABE transitions teachers and college instructors were surveyed about their instructional methods and expectations of students. Findings revealed multiple gaps. Participants will be invited to review results and identify implications for work with teachers in their own contexts.

Make a PAACT to Take a Step Beyond Adult Education

Blanca Andrade, Flor Garcia-Urias and Gerardo Guerrero

Participants will obtain critical information they need to understand how San Jacinto ALC in El Paso, Texas has been successfully implementing a transition course to postsecondary education in close collaboration with El Paso Community College. This collaboration began in November 2007.

Transitioning English Language Learners from ESL into Pre-College Arenas

Renee Sherman and Marcela Movit

The Transitioning English Language Learners (TELL) project is only in its first year, but preliminary collection of data and analyses of data reveal some interesting issues about programmatic and instructional systems for enhancing educational practices to transition English language learners into ABE, GED, or other pre-college areas. The purpose of this presentation is to report on the TELL research project, describe the state of literature in the US relative to educational practices in TELL to prompt discussions about promising practices.

Incorporating Motivational Interviewing Skills with GED Completers Transitioning into College***

Craig N. Piso and Peter Balsamo

Project Success is designed for GED completers who scored at least 2500 on their test battery. The first cohort started out with 26 people and only six students completed two credit courses. Based on the attrition problem, major revision was implemented for the second cohort. The second cohort experienced their program in summer 09 and enrolled in two special credit courses for

Effective Transitions in Adult Education Conference

Nov. 16 – 17, 2009

www.collegetransition.org

fall 09 semester. The presentation will focus on if the changes were effective in retaining students and increasing their academic performance.

Session IV

Tuesday November 18th 8:45 AM – 10:15 AM

Welcome Back Initiative

Kristina Mason, Manuela Raposo and José Ramón Fernández-Peña

This interactive presentation will explain how the national award-winning Welcome Back Initiative provides immigrant health professionals assistance in obtaining the necessary credentials and licenses to practice their profession in the U.S. Through a case management model, it helps participants market their skills appropriately and effectively, obtain further education and experience to help them find meaningful employment in the health sector, and if necessary, explore alternative health-related careers.

Mindquest Academy College Prep Program Model

Karen Wolters and Terry Jaakkola

The Mindquest Academy College Prep Program was implemented at two Minnesota Community Colleges in the 2007-2008 school-year. This presentation will provide an overview of the model and collaboration efforts, description of Mindquest Academy Online Curriculum and success rates of the participants enrolled. Time will be provided for discussion and questions.

Shifting Gears: Shifting State Adult Education Policies to Support Postsecondary Success

Amy Ellen Duke-Benfield

In this session, you will learn about Shifting Gears a multi-state, state policy initiative geared toward increasing the number of low-skilled adults achieving postsecondary credentials. We will also explore the barriers and opportunities in your state to the development of career pathways to college and career success for low-working adults.

Effective Transitions in Adult Education Conference

Nov. 16 – 17, 2009

www.collegetransition.org

PlugGED In: A Career Pathway to Tech Sector Employment and Education***

Dr. Richard Sebastian

PlugGED In is a new career pathway program that incorporates 21st Century Skills into a traditional GED curriculum to help adults develop the technology and workplace skills needed to transition into entry-level tech sector work and post-secondary education. This presentation and discussion covers the curriculum's design, implementation, and evaluation.

GED Scores as Predictors of College Readiness: Implications for Curricula

David Joost and Katherine Moser

If GED Test scores can reliably predict college readiness, GED completers can be better advised regarding their preparation for college entry. This presentation discusses the results of a study conducted at Houston Community College in Texas and their implications for alignment of adult education and higher education curricula. Attendees will be provided with a brief demonstration of the assessment score equipercentile ranking process for use with GED and college readiness test scores at their own institutions.

Lining it up: Ohio's Stackable Certificate Initiative

Adrienne Glandon and Jeff Gove

The Stackable Certificates initiative in Ohio is meant to give adult learners a clear and accessible pathway to postsecondary education, and ultimately, Ohio's workforce. This presentation will outline the development of the competencies for the Oral Communication (ESOL), Basic, Advanced, and College- and Work-Ready Skills Certificates along with program implementation.

Partnerships for Student Success: The Program Level

Jeniffer Herrera-Andujar and Elizabeth Payamps

How can innovative partnerships at the program level dramatically improve college transition, retention and academic performance? Future Now is a campus-based GED and college readiness program in the Bronx. In less than a year, transition rates jumped to 95% and college retention rates quadrupled (80%) by partnering with IMPACT (Improving My Progress At

Effective Transitions in Adult Education Conference

Nov. 16 – 17, 2009

www.collegetransition.org

College Today), a learner-led organization of program students and alumni. Participants will learn strategies to develop a student-centered program supported by authentic learner leadership that significantly and steadily improves student success in both GED and college.

Session V

Tuesday November 17th 10:30 AM – 12:00 PM

Preparing for the Algebra portion of the Accuplacer***

Pam Meader

Many adult students place into developmental algebra classes because they cannot pass the Algebra portion of the Accuplacer. In this workshop we will explore the concepts of exponents, multiplying binomials, factoring trinomials and solving quadratics using hands on applications that will help your students conceptually understand these very abstract concepts.

Hit the Ground Running: Preparing Non-native Speakers for Academic Readiness

Kimberly Johnson and Betsy Parrish

For learners to thrive and access future educational opportunities, it is vital that ESL instruction integrate academic skills from the very start. Presenters will focus on key academic areas and will share practical strategies and activities that can be used at all levels to prepare students for academic success.

Using Writing Rubrics to Develop Learner and Peer Autonomy

Althea Davidson

L1 and L2 students new to academic writing often struggle with the fundamentals of a 5-paragraph essay. Participants will use an instructor-created essay writing rubric to help their students develop their criteria for analyzing and improving their own and their classmates' essays.

Effective Transitions in Adult Education Conference

Nov. 16 – 17, 2009

www.collegetransition.org

Ready for College: What Does It Mean for Adult Learners?***

Cynthia Zafft

To be successful in college, adults need more than academic preparation. But, what exactly is that "other stuff"? This workshop focuses on a four-part model of college readiness that includes personal and career readiness along with "college knowledge" and academic preparation. Come explore strategies for individual students and programs using this holistic model of college readiness for adult learners.

It's All About ME – Making the Transition to College

Arleen Williams and Dorrienne Chinn

The transition from non-credit ESL programs to college level classes can be a daunting process. How can ESL teachers and community college programs help students navigate the journey? This presentation will provide you will three techniques that can easily be applied to your classroom or program.

Transition to College and Careers

Sandy Goodman

Workshop participants will hear from a panel of practitioners about unique TCC project features, such as comprehensive college preparation, intensive career counseling, and supplemental online instruction. We will discuss promising practices and interim evaluation outcomes and how attendees can apply the lessons learned from the TCC pilot to their own programs. Participants will receive sample career planning and partnership development tools.

Teaching Effective Communication Skills***

Mary Lou Friedline

This interactive session will use conversation patterns and suggested sentence starters to aid communication and interaction with positive outcomes at home, in classrooms, and in the workplace. Participants will use readily available and free, printable online resources, which complement ABE, college-level, and employment materials.

Effective Transitions in Adult Education Conference

Nov. 16 – 17, 2009

www.collegetransition.org

Session VI

Tuesday November 17th 1:45 PM – 3:15 PM

Partnerships for Student Success: The Systemic Level

Katy Taylor and Jeniffer Herrera-Andujar

Looking beyond the program level, this workshop explores how dynamic partnerships can improve GED persistence rates and strengthen college transition and retention. By creating a Transition to College Internship (T2C) for adult learners, the New York City Mayor's Office of Adult Education has built innovative collaborations with GED programs, college support organizations for formerly incarcerated learners and the City College of New York (CUNY). Participants will learn about and share their own concrete tools to develop authentic learner leadership and to build effective institutional partnerships for systemic impact on college transition and persistence.

Teaching Effective Communication Skills***

Mary Lou Friedline

This interactive session will use conversation patterns and suggested sentence starters to aid communication and interaction with positive outcomes at home, in classrooms, and in the workplace. Participants will use readily available and free, printable online resources, which complement ABE, college-level, and employment materials.

Are You Ready to Develop College Transitions?

Ellen Hewett

This workshop is an important starting point for teachers, counselors, and administrators interested in developing a transition component in their programs. Participants will learn about barriers to postsecondary education that adult learners face and discuss five strategies that they can implement immediately to address them. Participants will also identify ways to build on existing program components to support college transitions.

Effective Transitions in Adult Education Conference

Nov. 16 – 17, 2009

www.collegetransition.org

Success by Design: A Coordinated Studies Learning Community

Nadezhda Nazarenko, Anne Albarelli and Tina Washco

This presentation focuses on the results of and the lessons learned from the experimental Intensive Summer Program developed and implemented by the LSC-CyFair, TX. The workshop will provide participants with strategies for developing a transition into college program for recent GED graduates.

Tools and Techniques for Transitioning Students

Susan McGilloway and Judy Walsh

This session will provide participants opportunities to discover how one community college, The Community College of Baltimore County, assists adult literacy students in effectively addressing education/employment goals. Learn from our experiences, but come prepared to share your experiences, services, and challenges with colleagues who also offer transitioning activities for students.

The National Institute for Literacy's LINCS Special Collections: Online Transitions Resources

Beth Ponder and Gail Cope

The *LINCS* Resource Collections are subject-oriented collections of high quality instructional resources for use by adult education and literacy educators, informed by research, especially scientifically-based and other rigorous research. This session will provide an overview of these online collections, highlighting vetted, online resources dealing with transitions topics across content areas. The workshop facilitators will demonstrate how to navigate the site and suggest ways in which the site resources can be used by practitioners in their work settings.

*** - This workshop is offered twice.

Effective Transitions in Adult Education Conference

Nov. 16 – 17, 2009

www.collegetransition.org